

Henderson
MIDDLE SCHOOL

**Course
Selection
Guide**



In agreement with Title 9 rules and regulations implementing Educational Amendments of 1972 and as defined in Title 42, Section 2000 E-15, United States Code, the Hardin-Jefferson Independent School District does not discriminate based on sex, national origin, race, color or disability in making decisions regarding employees or students in all its functions. Individuals with questions regarding Hardin-Jefferson I.S.D practices may address them to the Superintendent.

The purpose of the Course Selection Bulletin is to provide a complete list of courses offered to students at Henderson Middle School. This bulletin will assist the parent and student in selecting courses for the coming year and will help the student in making plans for the future. It is our desire to help students make proper course selections, eliminating course selection changes.

Please give the registration form the serious consideration it deserves. When making an alternate choice, remember it may be one of the classes selected for your schedule. If you are not sure of what courses you would like to take, **please consult parents, teachers, counselor, or principal before registering for elective classes.** Parents must sign the registration form showing that they approve of the courses selected by their child. If your student does not complete a form, the counselor will plan a schedule for him/her. Schedule changes are extremely difficult after the year begins. Changes will not be considered except in extreme emergencies. There will be no schedule changes made after the first five days of school.

* Please note students **must** complete one year of a fine arts credit while at the middle school level. Also, students are required to take two years of PE.

COURSES RECEIVING HIGH SCHOOL CREDIT

Henderson Middle School will offer classes in the 2019-2020 school year to give 8th grade students a choice to receive high school credit. All classes that count for high school credit will be posted on their high school transcript no matter what grade they make. Students must earn a grade of a 70 or higher in order to receive high credit. High school course offerings include:

Algebra I (one full high school credit - prerequisite 7th Grade Honors Math)

Spanish I (one full high school credit)

Principles of Agriculture, Food and Natural Resources (one full high school credit)

Principles of Information Technology (one full high school credit)

Minimum Grade Policy

Students will be given the opportunity to make up failing grades by replacing a minimum of 20% of test grades/20% of daily grades, in each nine-week grading period. Failing scores are grades less than 70. Students will make up assignments according to teacher guidelines. Students will have, subject to teacher discretion, a minimum of one and a maximum of three weeks to replace failing grades. Nine-week tests, benchmark exams, research papers, projects, AR point requirements, and semester exams may not be replaced.

ZAP (Zeros Aren't Permitted) Policy

ZAP is an opportunity for students to make up zeros on daily work. Zeros must be made up within three weeks of receiving the failing grade. ZAP will be scheduled on Saturday mornings, and students will be required to wear their picture ID, be in full compliance with the dress code, and be on time to attend. Students will be allowed to make up any zero received in the three weeks prior to ZAP. Information about ZAP can be obtained from the office.

Grading Guidelines

Achievement is reported to parents through the use of school report cards and progress reports. Nine weeks, semester grades, semester/final exams, and final grade averages may not exceed 100%. Student grades shall be determined as follows:

40% Daily Grades

Minimum grades per quarter:
Standard classes 14 Daily Grades
AP and Pre AP 10 Daily Grades

60% Major Grades

4 Major Grades
Pre-AP & Honors Classes
3 Major Grades



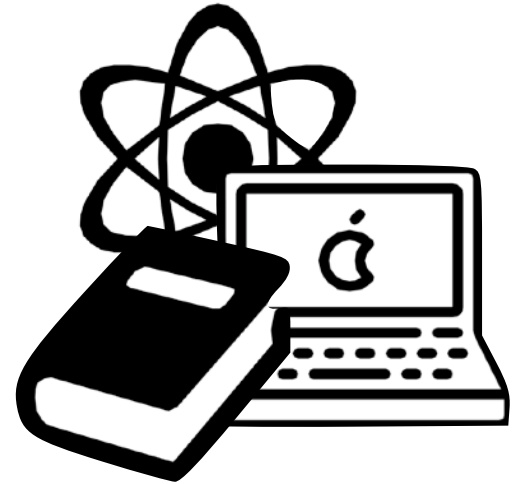
6TH GRADE REQUIRED COURSES

(0600) English Language Arts & Reading is a 50-minute course for sixth grade students. In accordance with Texas Essential Knowledge and Skills (TEKS), students will develop the ability to comprehend and process material from a wide range of texts. The TEKS are organized into the following: Reading, Writing, Research; Listening and Speaking; Oral and Written conventions. The standards are cumulative. Students will continue to address earlier standards as needed while they attend to standards for their grade.

(0601) Pre-AP English & Reading is a 50-minute course that exceeds the traditional course by offering a more in-depth study of classical and some contemporary literature, focusing on discussions and interaction. The course provides a rigorous study of grammar, usage, mechanics and sentence structure that extends to sentence imitating, sentence combining, and sentence expanding. The course places strong emphasis on critical thinking and literary analysis. Summer reading is required for this class. *Students contemplating taking advanced AP courses in high school or the AP English exam are encouraged to take this course.

(0614) 6th Grade Mathematics, within a well-balanced mathematics curriculum, the primary focal points at grade 6 are using ratios to describe direct proportional relationships involving number, geometry, measurement, probability, and adding and subtracting decimals and fractions.

(0609) World History and Cultures is a required course in which students study selected ancient civilizations and contemporary world societies, including the United States. Students continue to build foundations in history, geography, economics, government, citizenship, culture, and social studies skills. Among other things, students will learn about the influence of individuals and groups on historical and contemporary events in world societies.



(0612) Honors World History and Cultures is a reading intensive social studies class for students with good study habits of scholarship and a high degree of motivation and interest in ancient civilizations, contemporary world issues, and the rich heritage of cultural groups around the world. Students will engage in collaborative and independent activities at a deeper and more complex level than the traditional World History and Cultures class. There is a matrix for this course. Students must meet all of the requirements to be eligible for this class.

(0608) Science is general course of study that includes topics such as matter, energy, force, motion, Earth and space. Each unit includes many laboratory investigations and hands-on activities.

(0603) Honors Science is a science designed for students showing a high degree of self-motivation and advanced aptitude for science. It is more in-depth content study, focusing on higher-level problem solving, thinking and creativity. There is a matrix for this course. Students must meet all the requirements to be eligible for this class.

(0615) Accelerated Instruction through Math Labs is a required course for those who may need additional help in math. Placement in the class is dependent upon "the individual needs of the student."

6TH GRADE REQUIRED COURSES

(0606) Lifetime Fitness is to teach, train and motivate students about the benefits of healthy behaviors that they may incorporate these behaviors into their lifestyles for a lifetime. Lifetime Fitness includes lifetime sports such as volleyball, basketball, badminton, and softball. Weight training, running and agility drill will be performed during this class period.

(6020/ 6021) Pre-Athletics

Sixth grade students will have the opportunity to participate in a competitive athletics preparation program. Students will be taught the fundamentals of team sports as well as learning to develop themselves as individual athletes.

This class will have high intensity and expectations for effort from students. Students will be expected to suit out each day. A small fee is associated with this course to off-set the uniform requirement. Financial assistance is available to those in need.

(0962) iLearn

Students in iLearn will become skilled in word processing, spreadsheets and presentations by using a variety of software including; MS Office Suite, iWorks (Apple) & Google Apps software. Multimedia projects will be introduced with iMovie and Garageband. Students will learn how to manage files, evaluate websites and conduct effective searches. Collaboration projects, Mystery Skype, Coding and Cyber Safety are incorporated in the coursework as well. iLearn addresses the 126.14 Tech App TEKS.

Texas Law requires that students have a fine art elective while in Middle School. Students satisfy that credit by taking either band, art, theater arts, or choir in the sixth grade.

Art I (0703) is for students that want to know how to approach drawing. In the beginning, students are often self-conscious about the quality of their drawings, but that is to be expected. Drawing is a learned skill, and it improves with practice. Students will learn to develop hand and eye coordination by learning the fundamentals of drawing. Through art, visual perception is fine-tuned. Media to be covered are paper projects, working with pencil, colored pencils, crayons, and charcoal.

Beginner Band (0623) is open to all 6th and 7th grade students. There is no pre-requisite to be enrolled in this class. Everything that one would need to know about reading music and playing an instrument will be taught in this class. Students must be tested on all of the instruments to decide which one they will have the most success. All students are responsible for purchasing or renting an instrument from a music store. There is also a \$50 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

Choir (0821) is open to all 6th, 7th, and 8th grade students. This course teaches vocal music performance in a group setting. It will teach basic sound production and singing, sight singing, interpersonal skills, and teamwork. Basic skills that will be addressed include proper vocal sound production, music and sight-reading fundamentals, and public performance. Students will be expected to work in class, practice for assigned and unassigned singing tests, and perform with the group. A small number of after school rehearsals may be required for members of this choir. Students are required to perform at all pep rallies, home football games, concerts, in-house Solo and Ensemble, and UIL Concert and Sight Reading Competition. There is also a \$35 choir fee for all students.

Theatre Arts I (0960) an introductory theatre course designed for the student to experience the basic elements and history of drama. No previous theatre or drama experience is required. Beginning acting and technical theatre techniques will be explored along with the basic skills needed to create a theatrical performance. You will also have the opportunity to tryout for the UIL One Act Play.

A red rectangular box containing the text "6TH GRADE ELECTIVE COURSES" in white, bold, sans-serif font. The text is arranged in four lines: "6TH", "GRADE", "ELECTIVE", and "COURSES".

6TH GRADE ELECTIVE COURSES

7TH GRADE REQUIRED COURSES

(0700) English Language Arts and Reading is a 50-minute course for seventh grade students. In accordance with Texas Essential Knowledge and Skills (TEKS), students will develop the ability to comprehend and process material from a wide range of texts. The TEKS are organized into the following: Reading, Writing, Research; Listening and Speaking; Oral and Written conventions. The standards are cumulative. Students will continue to address earlier standards as needed while they attend to standards for their grade.

(0701) Pre-AP English & Reading is a 50-minute course, which exceeds the traditional course by offering a more in-depth study of classical and some contemporary literature, focusing on discussions and interaction. The course provides a rigorous study of grammar, usage, mechanics and sentence structure that extends to sentence imitating, sentence combining, and sentence expanding. The course places strong emphasis on critical thinking and written literary analysis of the literature selections. Summer reading is required as preparation for this class.

(0707) 7th Grade Mathematics, within a well-balanced mathematics curriculum, the primary focal points at grade 7 are using direct proportional relationships in number, geometry, measurement and probability; applying addition, subtraction, multiplication and division of decimals, fractions and integers to real life situations including personal finances and using statistical measures to describe data.

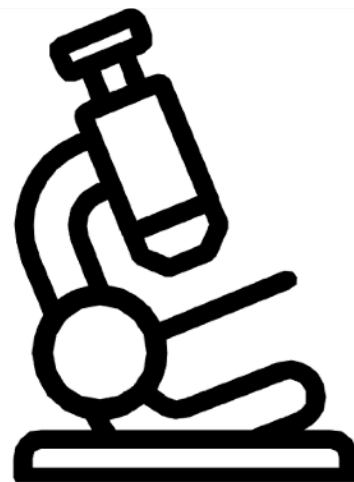
(0710) Honors Math is a course integrating the 7th grade math TEKS and 8th grade Math to prepare students for Algebra in the 8th grade. There is a matrix for this course. Students must meet all the requirements to be eligible for this class. Teacher approval required. This course is a prerequisite for Algebra 1 in 8th grade.

(0709) Texas History is a project-based class where students are encouraged to use creative abilities to enhance learning. One major project is required each semester. Students will examine Texas geography, native Texans, European explorers, Texas Revolution, Mexico, the Texas Republic, Texas in the Civil War, Reconstruction, growing and changing economy, creation of and changes in the Texas Constitution, and Texas in the 20th Century.

(0712) Honors Texas History will give students an opportunity to practice skills that will enable them to be successful in later classes at the advanced level. The class is designed for students who have demonstrated a high aptitude for accelerated instruction in history. Students will master the required grade 7 social studies skills using a more rigorous and accelerated curriculum, providing instruction at an increased depth and complexity.

(0708) Science is the study of organisms and their environments. Each unit includes many laboratory investigations and hands-on activities.

(0716) Honors Science is science designed for students showing a high degree of self-motivation and advanced aptitude for science. It is more in-depth content study, focusing on higher-level problem solving, thinking and creativity. There is a matrix for this course. Students must meet all the requirements to be eligible for this class.



7TH GRADE REQUIRED COURSES

(0629) Career Portals will explore the newest technologies available. Students will communicate with their teacher not only in person, but on-line, much like the colleges of today. This course will also incorporate the Career Portals TEKS. Students will work together on web-based projects, communicating with online experts. The 126.12 TEKS would be mastered so students are prepared for the competency test.

(0706) Accelerated Instruction through Math Labs is a required course for those who may need additional help in math. Placement in the class is dependent upon “the individual needs of the student.”

(0705) Lifetime Fitness will teach, train, and motivate students about the benefits of healthy behaviors so that they may incorporate these behaviors into their lifestyles for a lifetime. Lifetime Fitness includes lifetime sports such as volleyball, basketball, badminton, and softball. Weight lifting, running, and agility drills will be performed during this class period. Students will take this course for a full year.

(0721) Boys’ Athletics is offered only to those students who want to participate in the extracurricular activities associated with athletics. Each course emphasizes physical fitness while developing skills in a particular sport. Sports include football, basketball and track. Students make a commitment to the class and will NOT be removed once their sport is finished.

(0722) Girls’ Athletics is offered only to those students who want to participate in the extracurricular activities associated with athletics. Each course emphasizes physical fitness while developing skills in a particular sport. Sports include volleyball, basketball, and track. Students make a commitment to the class and will NOT be removed once their sport is finished.

7TH GRADE ELECTIVE COURSES

Art I (0703) is for students that want to know how to approach drawing. In the beginning, students are often self-conscious about the quality of their drawings, but that is to be expected. Drawing is a learned skill, and it improves with practice. Students will learn to develop hand and eye coordination by learning the fundamentals of drawing. Through art, visual perception is fine-tuned. Media to be covered are paper projects, working with pencil, colored pencils, crayons, and charcoal.

Art II (0803) is an elective course that brings an exciting world of visual activities to the student and enables them to develop a keen sense of creative observation and appreciate the beauty of art (study of art history). Taking art in the middle school is extremely important as the student's eyesight is reaching maturity. Research has found that art experiences at this age greatly enhance the student's eye development and hand-eye coordination. Due to his or her maturing eyesight, drawing successes are created and these successes improve self-esteem and lead to winning contests and recognition. Additionally, art activities teach higher level thinking skills, awareness of careers and connect lessons in other academic areas. Media covered in Art II are pencil, charcoal, pastels, pen and ink. With each media covered various techniques are taught. Art students are expected to work every day on their assigned art project.

Creative Writing: This course introduces students to some of the processes and techniques of creative writing in multiple genres. Students learn some of the elements of poetry, fiction, and drama, through professional writings and then experiment with writing in those genres. Students learn some of the basics of writer's workshop, including how to respond to writing in different genres, and aspects of reading and discussing texts as a writer through individual and class constructive criticism. Class time is devoted to discussing the writer's craft through assigned readings, creating multiple genres of writing, and responding to student writing using various forms of media.

Beginner Band (0623) is open to all 6th and 7th grade students. There is no pre-requisite to be enrolled in this class. Everything that one would need to know about reading music and playing an instrument will be taught in this class. Students must be tested on all of the instruments to decide which one they will have the most success. All students are responsible for purchasing or renting an instrument from a music store. There is also a \$60 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

Concert Band is the full size concert band of Henderson Middle School and is open to seventh and eighth grade students who demonstrate at least a minimum or greater proficiency on their instruments and have completed beginner band. The first semester will be spent on marching band. We will learn basic terminology, and marching fundamentals to be able to successfully perform and march in at least one parade during the year. This class can be used as an alternative to PE and students will receive ½ a PE credit after the 1st semester. The second semester will be spent on concert band performance. Continuation on developing tone, technique, and scale patterns is the focus of this class. Students are encouraged to participate in ATSSB/TMEA region tryouts and solo and ensemble contest. Students are required to perform at all pep rallies, home football games and concerts. There is also a \$60 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

7TH GRADE ELECTIVE COURSES

Advanced Curriculum Band (0901) is open to seventh and eighth grade students, only by invitation, who have achieved an advanced level of proficiency on their instrument. Passing grades from all classes during the previous year is a consideration for enrollment in this class. The first semester will be spent on marching band. We will learn basic terminology, and marching fundamentals to be able to successfully perform and march in at least one parade during the year. This class can be used as an alternative to PE and students will receive ½ a PE credit after the 1st semester. The second semester will be spent on concert band performance. Focus on tone, musical technique and reading more difficult band literature is a daily routine for this group.

A small number of after school rehearsals may be required for members of this band. Participation in UIL Concert Competition, ATSSB/TMEA all region auditions, and solo and ensemble competition is required. Passing grades are a requirement to maintain enrollment as this ensemble competes at UIL Sponsored contests and participates in recruitment activities throughout the district. Students are also required to perform at all pep rallies, home football games and concerts. There is also a \$60 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

Theatre Arts I (0960) an introductory theatre course designed for the student to experience the basic elements and history of drama. No previous theatre or drama experience is required. Beginning acting and technical theatre techniques will be explored along with the basic skills needed to create a theatrical performance. You will also have the opportunity to tryout for the UIL One Act Play.

Theatre Arts II (0961) is offered to students who want to further their theatrical skills through work in acting, directing, and theater heritage. Basic principles of production are studied and applied through performances in various theatrical applications. Involves the fundamentals and history of drama, as well as acting and participating in every aspect of play production from lighting and building sets to applying makeup and creating costumes. Students will also use techniques and methods in organization, scriptwriting, and critique. After school practice/rehearsal hours may be necessary during production and all are encouraged to tryout for the UIL One Act Play. Prerequisite: Theatre Art I

Choir (0821) is open to all 6th, 7th, and 8th grade students. This course teaches vocal music performance in a group setting. It will teach basic sound production and singing, sight singing, interpersonal skills, and teamwork. Basic skills that will be addressed include proper vocal sound production, music and sight-reading fundamentals, and public performance. Students will be expected to work in class, practice for assigned and unassigned singing tests, and perform with the group. A small number of after school rehearsals may be required for members of this choir. Students are required to perform at all pep rallies, home football games, concerts, in-house Solo and Ensemble, and UIL Concert and Sight Reading Competition. There is also a \$35 choir fee for all students.

Library Science (0916) is designed to assist the School Media Specialist in promoting and developing the school media center in order to provide an efficient service to pupils and staff. Job duties include but are not limited to the following: checking books in and out to patrons, shelving, stocking, and keeping the Media Center in good order, processing new material so that it is ready for shelving, help patrons find material to meet their needs, create online resources to promote the media center, managing Makerspace tools and educating patrons on their use. Students will need to have good people skills, be self motivated, trustworthy, honest, and dependable. Prerequisite: Librarian's recommendation

8TH GRADE REQUIRED COURSES

(0800) English Language Arts and Reading is a required course for 8th grade students. In accordance with Texas Essential Knowledge and Skills (TEKS), students will develop the ability to comprehend and process material from a wide range of texts. The TEKS are organized into the following: Reading, Writing, Research; Listening and Speaking; Oral and Written conventions. The standards are cumulative. Students will continue to address earlier standards as needed while they attend to standards for their grade.

(0801) Pre-AP English Language Arts and Reading exceeds the traditional course by offering a more in-depth study of classical and some contemporary literature, focusing on discussions and interaction. The course provides a rigorous study of grammar, usage, mechanics and sentence structure that extends to sentence imitating, sentence combining, and sentence expanding. The course places strong emphasis on critical thinking and written literary analysis to the literature selections. There will be required summer reading preparation for this class. *Students contemplating taking advanced AP courses in high school or the AP English exam are encouraged to take this course.

(0809) 8th Grade Mathematics, within a well-balanced mathematics curriculum, the primary focal points at grade 8 are using basic principles of algebra to analyze and represent both proportional and non-proportional linear relationships.

(0982) Algebra 1 (1 year HS credit) contains the standard topics of first-year algebra. Signed numbers are heavily emphasized as are integer exponents and solving equations. Systems of two linear equations in two unknowns are practiced extensively before coin problems are introduced. Graphs and equations of linear functions are covered thoroughly. Scientific notation, ratio, percent, variations problems, and unit conversion practice prepare for science course. Teacher approval required. 7th Grade Honors Math or Pre-Algebra are prerequisites for this course.

(0811) Science involves studying atoms, chemical interactions, Newton's laws, stars, the moon, Earth's systems, topography and crustal features. Each unit includes many laboratory investigations and hands-on activities.

(0814) Pre-AP Science is the honors science designed for students showing a high degree of self-motivation and advanced aptitude for science. It is more in-depth content study, focusing on higher-level problem solving, thinking and creativity.

(0812) U.S. History is a required course in which students study American colonization through the Reconstruction era. Students will also study founding documents such as the Declaration of Independence, Federalist and Anti-Federalist writings, the Constitution, and Bill of Rights. Primary source document analysis along with independent and collaborative projects are used to help students analyze the rights and responsibilities of American citizenship.

(0816) Pre-AP U.S. History is a one-year course covering American colonization through the Reconstruction era and is designed for highly motivated, independent students with well-developed study skills. These are students who can work above grade level and are willing to complete individual research assignments. Students should also have a genuine interest in history and a mature work ethic. Class time will be devoted to discussion, problem solving activities, and essay development.

8TH GRADE REQUIRED COURSES

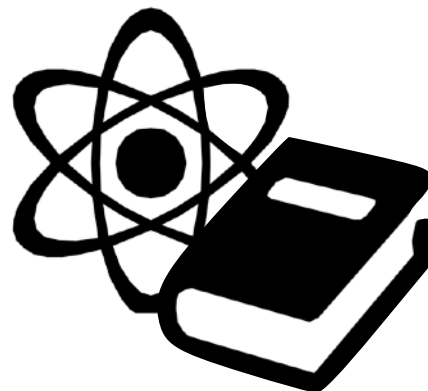
(0987) Principles of Information Technology (1 year HS credit) helps students develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. PIT empowers invention and innovation to help create tomorrow's innovators and idea-makers. Students will have a complete hands on experience with the latest in technology to design new prototypes, solve engineering problems, create new products, use of special effects, code, and electronic wiring. This class brings together courses drawn from various hands-on and maker technologies that allow students to create exciting and new projects.

(0810) Accelerated Instruction through Math Labs is a required course for those who may need additional help in math. Placement in the class is dependent upon "the individual needs of the student."

(0805) Lifetime Fitness will teach, train, and motivate students about the benefits of healthy behaviors so that they may incorporate these behaviors into their lifestyles for a lifetime. Lifetime Fitness includes lifetime sports such as volleyball, basketball, badminton, and softball. Weight lifting, running, and agility drills will be performed during this class period. Students will take this course for a full year.

(0806) Boys' Athletics is offered only to those students who want to participate in the extracurricular activities associated with athletics. Each course emphasizes physical fitness while developing skills in a particular sport. Sports include football, basketball and track. Students make a commitment for the year and will NOT be removed once their sport is finished.

(0807) Girls' Athletics is offered only to those students who want to participate in the extracurricular activities associated with athletics. Each course emphasizes physical fitness while developing skills in a particular sport. Sports include volleyball, basketball, and track. Students make a commitment for the year and will NOT be removed once their sport is finished.



A dark blue rectangular box containing the text "8TH GRADE ELECTIVE COURSES" in white, bold, sans-serif capital letters. The text is arranged in four lines: "8TH", "GRADE", "ELECTIVE", and "COURSES".

8TH GRADE ELECTIVE COURSES

Art I (0703) is for students that want to know how to approach drawing. In the beginning, students are often self-conscious about the quality of their drawings, but that is to be expected. Drawing is a learned skill, and it improves with practice. Students will learn to develop hand and eye coordination by learning the fundamentals of drawing. Through art, visual perception is fine-tuned. Media to be covered are paper projects, working with pencil, colored pencils, crayons, and charcoal.

Art II (0803) is an elective course that brings an exciting world of visual activities to the student and enables them to develop a keen sense of creative observation and appreciate the beauty of art (study of art history). Taking art in the middle school is extremely important as the student's eyesight is reaching maturity. Research has found that art experiences at this age greatly enhance the student's eye development and hand-eye coordination. Due to his or her maturing eyesight, drawing successes are created and these successes improve self-esteem and lead to winning contests and recognition. Additionally, art activities teach higher level thinking skills, awareness of careers and connect lessons in other academic areas. Media covered in Art II are pencil, charcoal, pastels, pen and ink. With each media covered various techniques are taught. Art students are expected to work every day on their assigned art project.

Art III (0903) is an elective course that is an in-depth study of drawing and painting and various ways to create a three-dimensional effect on a two-dimensional surface. Students use the knowledge learned in Art II and through use of color theory and various design elements and principles to produce successful drawings and painting. Media covered in Art III are watercolor and mixed media painting, scratch art, and book binding. Art III further enables the student to develop a keen sense of creative observation and to appreciate the beauty of the world. Art students are expected to work everyday on the assigned art project. Prerequisite: Art I and Art II

Beginner Band (0623) is open to all 6th, 7th, and 8th grade students. There is no pre-requisite to be enrolled in this class. Everything that one would need to know about reading music and playing an instrument will be taught in this class. Students must be tested on all of the instruments to decide which one they will have the most success. All students are responsible for purchasing or renting an instrument from a music store. There is also a \$60 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

Concert Band (0815) is the full size concert band of Henderson Middle School and is open to seventh and eighth grade students who demonstrate at least a minimum or greater proficiency on their instruments and have completed beginner band. The first semester will be spent on marching band. We will learn basic terminology, and marching fundamentals to be able to successfully perform and march in at least one parade during the year. This class can be used as an alternative to PE and students will receive ½ a PE credit after the 1st semester. The second semester will be spent on concert band performance. Continuation on developing tone, technique, and scale patterns is the focus of this class. Students are encouraged to participate in ATSSB/TMEA region tryouts and solo and ensemble contest. Students are required to perform at all pep rallies, home football games and concerts. There is also a \$60 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

8TH GRADE ELECTIVE COURSES

Advanced Curriculum Band (0901) is open to seventh and eighth grade students, only by invitation, who have achieved an advanced level of proficiency on their instrument. Passing grades from all classes during the previous year is a consideration for enrollment in this class. The first semester will be spent on marching band. We will learn basic terminology, and marching fundamentals to be able to successfully perform and march in at least one parade during the year. This class can be used as an alternative to PE and students will receive ½ a PE credit after the 1st semester. The second semester will be spent on concert band performance. Focus on tone, musical technique and reading more difficult band literature is a daily routine for this group. A small number of after school rehearsals may be required for members of this band. Participation in UIL Concert Competition, ATSSB/TMEA all region auditions, and solo and ensemble competition is required. Passing grades are a requirement to maintain enrollment as this ensemble competes at UIL Sponsored contests and participates in recruitment activities throughout the district. Students are also required to perform at all pep rallies, home football games and concerts. There is also a \$60 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

Participation in UIL Concert Competition, ATSSB/TMEA all region auditions, and solo and ensemble competition is required. Passing grades are a requirement to maintain enrollment as this ensemble competes at UIL Sponsored contests and participates in recruitment activities throughout the district. Students are also required to perform at all pep rallies, home football games and concerts. There is also a \$60 band fee for all students. An additional \$25 Fee is applied to all percussionists. Larger, more expensive horns can be rented through the band for an additional \$50 fee per school year. These fees can be paid in installments.

Library Science (0916) is designed to assist the School Media Specialist in promoting and developing the school media center in order to provide an efficient service to pupils and staff. Job duties include but are not limited to the following: checking books in and out to patrons, shelving, stocking, and keeping the Media Center in good order, processing new material so that it is ready for shelving, help patrons find material to meet their needs, create online resources to promote the media center, managing Makerspace tools and educating patrons on their use. Students will need to have good people skills, be self motivated, trustworthy, honest, and dependable. Prerequisite: Librarian's recommendation

Spanish I (0985)- 1 year HS credit) is an introduction to the Spanish language. Basic vocabulary and sentence structure are introduced. This is a grammar-based course that emphasizes the acquisition and development of basic Spanish language grammar concepts through reading, writing, speaking and listening. Beginning oral communication skills and cultural knowledge are also developed in this course. Taking Spanish does not guarantee high school credit. HS credit may be applied if criteria are met. Please note this is an extremely difficult class. CLASS SIZE IS LIMITED.

Theatre Arts I (0960) an introductory theatre course designed for the student to experience the basic elements and history of drama. No previous theatre or drama experience is required. Beginning acting and technical theatre techniques will be explored along with the basic skills needed to create a theatrical performance. You will also have the opportunity to tryout for the UIL One Act Play.

Theatre Arts II (0961)- Offered to students who want to further their theatrical skills through work in acting, directing, and theater heritage. Basic principles of production are studied and applied through performances in various theatrical applications. Involves the fundamentals and history of drama, as well as acting and participating in every aspect of play production from lighting and building sets to applying makeup and creating costumes. Students will also use techniques and methods in organization, scriptwriting, and critique. After school practice/rehearsal hours may be necessary during production and all are encouraged to tryout for the UIL One Act Play. Prerequisite: Theatre Art I

8TH GRADE ELECTIVE COURSES

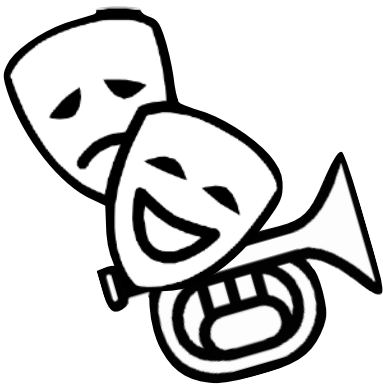
Choir (0821) is open to all 6th, 7th, and 8th grade students. This course teaches vocal music performance in a group setting. It will teach basic sound production and singing, sight singing, interpersonal skills, and teamwork. Basic skills that will be addressed include proper vocal sound production, music and sight-reading fundamentals, and public performance. Students will be expected to work in class, practice for assigned and unassigned singing tests, and perform with the group. A small number of after school rehearsals may be required for members of this choir. Students are required to perform at all pep rallies, home football games, concerts, in-house Solo and Ensemble, and UIL Concert and Sight Reading Competition. There is also a \$35 choir fee for all students.

Principles of Agriculture, Food and Natural Resources (0930 - 1 year HS credit)

This course prepares students for careers in agriculture, food, and natural resources. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for success, students need to have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings. This is a high school credit course.

Student Leadership (0948)

This course provides opportunities to study, practice and develop group and individual leadership and organizational skills. These skills include decision-making skills, problem-solving techniques, communication skills, leadership roles, human relation skills and understanding the need for civic responsibility. Students enrolled in the course will apply these skills in dealing with peers, school administration and the community. The teacher's manual demonstrates a hands-on, active learning approach to leadership. This course is available to all 8th grade students.



Creative Writing: This course introduces students to some of the processes and techniques of creative writing in multiple genres. Students learn some of the elements of poetry, fiction, and drama, through professional writings and then experiment with writing in those genres. Students learn some of the basics of writer's workshop, including how to respond to writing in different genres, and aspects of reading and discussing texts as a writer through individual and class constructive criticism. Class time is devoted to discussing the writer's craft through assigned readings, creating multiple genres of writing, and responding to student writing using various forms of media.

PRE-ADVANCED PLACEMENT OVERVIEW

Henderson Middle School offers Pre-Advanced Placement courses in English, Science, and Social Studies for the 2019 - 2020 school year.

Pre-Advanced Placement (Pre-AP) classes at Henderson Middle School offer challenge and enthusiasm for learning during the middle school years and prepare students for the rigor of the Advanced Placement program at the high school level.

If a student is identified as Gift and Talented (GT), the student must be enrolled in at least one Pre-Advanced Placement class. If the student opts out of Pre-Advanced Placement classes, the student may be placed on a furlough not to exceed one school year by the REACH committee. Eligibility of the GT Student may be revoked beyond the one year furlough.

Pre-Advanced Placement classes are based on two important premises:

- Students can perform at rigorous academic levels. This expectation should be reflected in curriculum and instruction throughout the school, and students should be consistently challenged to expand their knowledge and skills to the next level.
- As a school, we can prepare these students for higher intellectual engagement by starting the development of skills and knowledge as early as possible.

Pre-Advanced Placement Course Offerings:

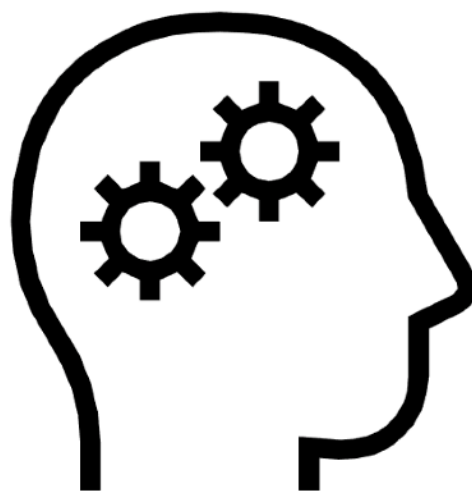
- 6th Grade: English
- 7th Grade: English
- 8th Grade: English, Science, and Social Studies

Characteristics of a Successful Pre-AP Student:

- Excellent study and organizational skills
- Ability to work well with others
- Persistence in pursuing goals
- A strong sense of responsibility
- Ability to become an independent learner

Considerations:

- Scores on STAAR test
- Grades from previous school year
- Parent and student commitment
- Teacher recommendations



HJISD-HENDERSON MIDDLE SCHOOL PRE-AP PROGRAM EXPECTATIONS

Pre-AP courses challenge and enrich motivated, college-bound students to expand their education beyond the regular program. The coursework develops advanced skills and content background to prepare students for the college-level work of Advanced Placement (AP) courses at the high school level and for the Advanced Placement exams.

Students in these programs are expected to:

- analyze, synthesize, and apply knowledge and skills
- think critically
- develop successful study skills by budgeting time effectively and efficiently
- commit to additional workload
- engage in scholarly research
- extend advanced content area vocabulary
- maintain subject-specific portfolios/notebooks when applicable
- commit to this agreement supporting; the Pre-AP program and expectations
- employ technology as a tool of research

Success requires commitment from all students, parents, teachers, and administration involved in this program.

The teachers agree to conduct the Pre-AP Course at a college preparatory pace and with content appropriate to grade level as outlined by the College Board. Teachers will encourage and support students' efforts to achieve success in rigorous courses. Teachers will notify students and parents with progress reports if student work and/or assessments are unsatisfactory.

The student agrees to organize his/her time and effort to successfully complete this course.

PLACEMENT REVIEW: Once a student commits to this more demanding course, the student is expected to remain in the class for the entire year. However, if a student is encountering great difficulty with the workload or with the higher level of thinking, reading, and writing skills required in the course, a recommendation can be made that the student be placed in a more appropriate class at the end of the first semester. Student-parent-teacher-principal communication is required before any change is made, whether initiated by student, parent or teacher.

ACADEMIC HONESTY: All students are expected to do their own work. When students are given projects or assignments that must be completed outside of class, the student is expected to complete work independently unless collaboration is specified as a part of the assignment. Students will be made aware of proper documentation procedures for research-based assignments and will be expected to follow those guidelines. Plagiarism is never acceptable, no matter the source of information.

HJISD-HENDERSON MIDDLE SCHOOL PRE-AP COURSE AGREEMENT

Student Name (please print): _____

Grade (2019-2020) _____

Every Pre-AP student should:

- Maintain an average of at least 80 or higher
- Maintain an attendance rate of 95% or higher
- Continually evaluate individual progress
- Attend tutorials when needed
- Turn in all homework assignments, completed and on time
- Turn in all make-up work promptly following an absence
- Utilize class time for clarification and understanding of concepts
- Demonstrate responsibility, self-control, and appropriate decision-making skills
- add preparation for future Advanced Placement tests

Student Section

I am requesting to be admitted to a Pre-AP class. I understand this is a more difficult course than the regular curriculum and will require increased work, both in terms of volume and difficulty, and will include summer assignments. I have read and understand the general requirements for participation in Pre-AP courses as explained in the Pre-AP Overview and the Pre-AP Program Expectations. I understand that dropping this Pre-AP class may be done ONLY at the end of the first semester following a parent-student-teacher-principal conference.

(Student Signature)

(Date)

Parent/Guardian Section

As the parent/guardian of the above named student, I am requesting that he/she be admitted to a Pre-AP class. I understand this class will require increased work, both in terms of volume and difficulty. I have read and understand the general requirements of participation in the Pre-AP Overview and the Pre-AP Program Expectations.

(Parent/Guardian Signature)

(Date)